

## Systematic Observation Tool for Physical or Other Health Disability Students

Student: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_ School: \_\_\_\_\_

Evaluation (circle one) Initial Evaluation / Re-Evaluation

Teacher: \_\_\_\_\_ Setting: \_\_\_\_\_ Teacher/Pupil Ratio: \_\_\_\_\_

Observation by: \_\_\_\_\_ Medical Diagnosis: \_\_\_\_\_

Areas of Concern: \_\_\_\_\_

Observation Setting / What is Student doing? \_\_\_\_\_

\_\_\_\_\_

Observed behavior: I = Independent A= Needs Assistance

### Organization/Planning Skills:

- \_\_\_ Identifies needed materials/supplies
- \_\_\_ Accesses materials
- \_\_\_ Organizes needed materials within work space
- \_\_\_ Effective use of planner and/or assistive technology tools
- \_\_\_ Locates/turns to correct page in book
- \_\_\_ Stabilizes paper when writing
- \_\_\_ Writing is legible and organized sequentially

Comments \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Work Completion:

- \_\_\_ Listens to and follows directions
- \_\_\_ Initiates work
- \_\_\_ Maintains attention to task
- \_\_\_ Knows when work is completed; checks for missing items
- \_\_\_ Keeps track of assignments / uses assignment log
- \_\_\_ Completes class work and turn in on time
- \_\_\_ Bring incomplete work home
- \_\_\_ Returns completed homework to school in a timely manner

Comments \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Independent / Self-Advocacy**

- \_\_\_ Manages materials (e.g., books, pencils, scissor, desk, locker, etc.)
- \_\_\_ Accesses computer; opens program, completes work/saves/prints
- \_\_\_ manages self-care activities (clothing, restroom, lunchroom)
- \_\_\_ Request help if needed
- \_\_\_ Able to tell others about his/her disability

**Comments** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Peer Interaction / Behavior**

- \_\_\_ Seeks out and participates in group activities
- \_\_\_ Initiates and Interacts with peers appropriately
- \_\_\_ Displays appropriate social behaviors in a variety of settings

**Comments** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Classroom Environment** (e.g. access and/or mobility issues, chair/desk positioning, placement in classroom ect.) \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Modifications/Adaptations** (e.g., assistive technology, adapted equipment, classroom materials, etc.) \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**Focus** – Can student remain focused and complete educational tasks

% of task \_\_\_\_\_ % off task \_\_\_\_\_ Observed behaviors \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**Summary/Additional Comments** \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_